



Bucklands Beach Primary School

Junior Team Newsletter – Term 1, 2019

Our BBPS Vision is *"We are inquiring, connected, resilient and future focussed learners, who give 100%."*

A very warm welcome to all our students and families in the junior team, especially those who are joining the BBPS family for the first time. A special welcome to our new junior teacher, Mrs Shari Knox.

Our junior school teachers for this year are:

	Mrs Sarah Bartholomew – (Junior School Leader of Learning & Transition)		s.bartholomew@bbps.school.nz
Room 9	Ms Anna Madgwick	Y1	a.madgwick@bbps.school.nz
Room 10	Mrs Donna Crowhurst	NE / Y1	d.crowhurst@bbps.school.nz
Room 11	Miss Marlies Wilson	NE / Y1	m.wilson@bbps.school.nz
Room 6	Mrs Liz Keel	Y2	l.keel@bbps.school.nz
Room 7	Ms Lorna Foulger	Y2	l.foulger@bbps.school.nz
Room 8	Mrs Shari Knox	Y2	s.knox@bbps.school.nz

As part of the BBPS Junior Team we strive to ensure that children feel secure in their class, enjoy coming to school, and develop confidence and independence. Our goal is to facilitate learning through inquiry by guiding and assisting them with ongoing development of thinking skills, problem solving, working co-operatively, and communicating effectively.

We really value the partnership with parents in helping to make our vision a reality. Initially the classes will be busy:

- getting to know the childrens' interests, skills, talents, achievement levels and specific learning needs.
- Establishing relationships
- Establishing expectations and standards i.e. *'to be the best that we can be'*

Swimming

The classes have swimming during term one, so please make sure your child has his/her togs at school.

Inquiry Topic – Much of the learning is integrated within topic studies to include **science, social sciences** and **technology**, and as an Enviro school we are incorporating education for sustainability ideas as well.

This term our inquiry theme is 'Friends and Keeping Ourselves Healthy'. For the first five weeks of school we're looking at 'Friendships' and classroom environments. The later part of the term we're having a visit from the 'Life Education Learning Caravan' and 'Harold – the giraffe'. He'll teach the children all about how to keep 'healthy and safe'.

PB4L

We are a PB4L (Positive Behaviour for Learning) school and all issues are followed up, with the ultimate aim being that children know the steps to take if they are unhappy with incidents that occur.

These are:

1. Ignore trivial or minor irritations.
2. Move away.
3. Be assertive in saying what you don't like and to tell the person to "STOP IT – please don't do that...I don't like it".
4. We are learning the words to use to express ourselves clearly, rather than lashing out physically.
5. If none of the above solves the problem, have the confidence to then seek help from a trusted adult, i.e. teachers on duty or the classroom teacher.

Please reinforce the above steps and encourage your child to get issues resolved at school **the day they occur**. If you need to take matters further, please see your child's teacher as the first point of call. We prefer to 'nip things in the bud' and deal with them quickly, rather than leaving to escalate. To further assist with fostering good relationships between children we ask that the issuing of birthday invitations and sharing of party food be dealt with out of school, thank you.

Home Learning

On Mondays, Tuesdays, Wednesdays, and Thursdays this consists of:

- Daily reading books. Children may bring home the same book for more than one night depending on their reading level and the focus for lessons. Only one reading book at a time will be coming home due to the high use of all of our readers. The current reading book needs to be returned before a new one is issued. Please ensure readers are kept clean and dry and returned in book bags, as other groups and classes need them. They are very expensive to replace. Please also ensure a book bag is at school each day because no book bag = no book.
- Reading Eggs is an optional online reading programme used by the junior school. There will be a separate letter coming out shortly. If you would like your child to access Reading Eggs, payment of \$35 needs to be made through Kindo, or at the office. Students will receive their passwords when payment has been received.
- On Fridays, instead of the reader, children will bring home their poem book and library book, which will need to be returned to school the following Monday. Individual classes may have some variation to this procedure.
- Alphabet/blend and word recognition practice.
- Maths – Have a close look at the NZ Maths website – this is an outstanding supporting resource: <http://www.nzmaths.co.nz>. On this site is the NZ Maths families' link with lots of information for parents (and in particular the 'Helping at home' section) <http://www.nzmaths.co.nz/families>.

Teachers may send home Maths homework to support classroom learning. Please play lots of games at home such as cards and board games like 'Snakes and Ladders' and 'Monopoly'.

Please check your child's bag for newsletters and notices – there are spares kept on the table in the office foyer, and copies can be accessed on our school website www.bbbs.school.nz.

Children can be attracted to classroom items that sometimes find their way into pockets so please return any bits and pieces such as little teddies from the maths corner – we would be grateful and no questions asked!

The School Day

Children settle better if they have had time in the morning to unpack, get their book bags organised, and briefly play with friends before school, so the best arrival time is between 8:30am – 8:45am.

The School Day

School times are:

Before 8.30 am	Any children at school before 8.30am are to go to Skids or sit under the rotunda until the first bell.
8.30 am	Children start to come to school. Enter classrooms and prepare for day.
8.50 am	School Commences
10.30-10.50 am	Playtime
12.30-12.45 pm	Lunch seated outside
12.45-1.25 pm	Lunch play and extra activities
1.25-1.30 pm	Prepare for class- toilet, drink etc
3.00 pm	School finishes and children leave school grounds

If your child is going to be **late or absent**, please phone the school on 534 6543 to notify the office, or go to 'Report an Absence' on the school website and complete the quick form.

Please note that the school programme begins at 8.50a.m

It would be helpful if parents arriving before the 3.00pm bell, wait away from the classroom e.g. by the sun shelter or 'friendship seats', so that teachers can end the day with the children's full attention for notices etc.

Children may ride scooters to and from school, but not within the school grounds when it is busy with parents, pre-schoolers and other children.

Uniform

Please ensure **all** your child's belongings are named; including the spare pair of knickers/undies that each child should have in the bottom of their backpack. This minimises the chance of items becoming lost. The found property boxes outside the hall so please check this regularly for items that have gone astray. There is a 'no hat – no play' policy at our school where children have to stay in the shade if they forget their hat.

Morning Tea and Lunches

Please encourage and send in healthy morning tea snacks and food for lunch. The first 15 minutes of lunchtime is supervised and the children are asked to remain seated and are encouraged to eat their bread (or equivalent) first. Drink bottles need to contain water only please.

We are fostering the notion of a rubbish free school with a "Pack In, Pack Out Policy". This means the children need to take home anything not eaten from their lunch box. It would be helpful if items like yoghurt were put into containers so they do not leak and also that food in wrappings can be opened independently. Please can wrappers such as muesli bars etc. be pre-opened. *Please keep lollies, sweets and chocolates at home for treats, rather than as part of the school lunch. Children gets rewards and incentives for bringing in 'NUDE' lunches (food without wrappers).

We have quite a large number of children with various allergies including reactions to certain foods, e.g. peanut products, so no food is shared between the children.

Lunches can be ordered on our website on Thursdays and Fridays. Go to www.bbbs.school.nz click on Parents and Parent Shop, then EZ-Lunch Orders. You will need to register and set up an account.

School Assemblies

Parent assemblies will be advertised on the school calendar. Classes will be presenting their learning with their buddy class. If your child is going to receive a certificate or award the office will contact you.

e-learning

All classes have classroom iPads. Please complete and fill in the IT agreement contract after discussing with your child. Cyber safety is very important. Our school website is <http://www.bbbs.school.nz>

Linc Ed Online Reporting

Your child's learning goals, and examples of their work can be viewed on Linc-Ed. This can be viewed at any time throughout the year. If you have not yet logged into Linc-Ed, please follow the link below for instructions.

https://docs.google.com/presentation/d/1halkj5mmvYzzzPEH0orf7FBqBLwDGrWu1HCBgolewYk/edit#slide=id.g46f3edec9a_2_26

If your child has recently started school, there will be less on Linc-Ed until they are in the swing of school.

Meet the Teacher

We endeavour to foster open communication with parents, and the best interests of the children are our paramount concern. We have a 'Meet the Teacher Evening' planned on the **25th of February 6:30 – 7:00**, where you will have the opportunity to hear from your child's teacher about the classroom structure and programmes.

If at any other time you wish to discuss any aspect of your child's schooling and well-being, please approach your child's class teacher. Quick informal queries or comments may be addressed before or after school, but for anything requiring more deliberation please make a suitable appointment. Teachers may be busy with classroom preparation or have before / after school meetings to attend. These are usually held on Mondays and Tuesdays.

Parent Help

We welcome your involvement through the PTA, or by being a class rep, returning readers to the reading room or helping on trips. Please contact your child's teacher if you are able to help out.

We look forward to a happy successful year.

Kind Regards,

The Junior School Teachers