

# HPPA Fair Play Charter

## Sport and the HPPA

### **Preface:**

The nature of and purpose for inter-school sport has changed over the years. Whereas once inter-school sport was the sole opportunity students had to compete with one another now local clubs and associations provide for higher-level competition. The nature of sport in schools is to expose students to many codes in order to encourage them to remain active and to spark an interest in a sport a student might otherwise not get.

A growing problem in youth sports today is the all-too common attitude that winning is everything. Nothing could be further from the truth! In any athletic contest, the competitors should do their best to try and win. But winning or losing is only a result, not the reason we play the game. Everyone in the game should have a sense of fair play and good sportsmanship. Satisfaction should come from playing your hardest and doing your best.

At HPPA there is an expectation of 'Fair Play' that is modeled by everyone and monitored by the competition organiser. In the instance that anybody at an HPPA sporting fixture fails to reach these expectations, at the discretion of the organiser, they would first remind the said person of the expectation. This could be directly to the person (student, spectator or staff) or through the school's coordinator or principal (if present). If the said person continues to participate in a way that does not reach the HPPA's expectation of 'Fair Play', the said person will be required to leave the fixture. This must be done with the school's full support. Once the organiser makes the decision, the responsibility is then the affiliated school, to see this is followed through.

**It is expected that each Principal in HPPA will meet with their coaches, students and the parents to share this Fair Play Charter. With each group Principals will unpack the implications of this charter and how it will be implemented and monitored. It is expected Principals across HPPA will all be in alignment with this charter.**

## A shared understanding of these points

Many of these points are self explanatory, however for the sake of clarity some are unpacked below:

### PLAYERS/PARTICIPANTS

#### **Show sportsmanship and work as part of a team**

- Treat others in the way you would like to be treated
- Play hard and challenge yourself but always with integrity and honesty
- Work cooperatively as part of a team, not an individual star

#### **Learn to respect opponents, referees, officials and their decisions**

- Treat opponents and officials with respect; don't complain about or argue with official calls or decisions during or after an athletic event.

#### **Play within the rules**

- Says it all really

#### **Enjoy the competition and do your best**

- Sport is about doing your best but in primary and intermediate school competitions, a successful game is one where every one does their best and enjoys the game, looking forward to the next competition

### COACHES

#### **Teach Respect for players, referees, officials and their decisions**

- Teach your players to treat all people with respect all the time and require the same of other student-athletes
- Referees and umpires are not infallible humans but give up time often to volunteer to officiate games. **If it is important** to discuss a matter with an official, it must be done in a respectful manner at either the end of a game or at an interval if appropriate.

#### **Promote sports for its enjoyment not just winning (be able to call game over)**

- Sport is about doing your best but in primary and intermediate school competitions, a successful game is one where everyone does their best and enjoys the game, looking forward to the next competition
- **GAME OVER** is when a game has gone beyond fair competition, one side is clearly dominant and declared the winner. The coaches then decide the most 'fair' way to continue e.g. gifting players, switching players, easy starts for the opposing team etc.

The **suggested** limits in HPPA **for a conversation between coaches** would be:

- RUGBY – when the differential of points reaches 40 points
- NETBALL – when the differential of points reaches 15 goals
- SOCCER – when the differential of points reaches 7 goals

At which point the decision is made to continue or find an alternative way forward. **Ultimately the coach of the losing team has the final say.**

### **Teach sportsmanship, therefore lead players in playing fair**

- As a coach you are a role model of sportsmanship. Model it in every action, reaction and every word that leaves your mouth.
- Agreements are made between coaches before a game begins
- Provide an impartial, qualified referee when possible

### **Teach and follow the guidelines in the HPPA Fair Play Charter**

- Says it all really – remember to explicitly teach these things to your players and parents

## **PARENTS**

### **Show respect for opponents, referees, officials, coaches and other spectators**

- Treat all people with respect all the time and require the same of others

### **Congratulate your children regardless of the result**

- Says it all really

### **Promote sportsmanship and the value of teamwork**

- As a parent you need to role model sportsmanship. Model it in every action, reaction and every word that leaves your mouth.

### **Promote participation in sports for fun**

- Sport is about doing your best but in primary and intermediate school competitions, a successful game is one where every one does their best and enjoys the game, looking forward to the next competition. Ensure your words and actions are in line with this.

## **SPECTATORS**

### **Enjoy the competition regardless of the result**

- Sport is about doing your best but in primary and intermediate school competitions, a successful game is one where every one does their best and enjoys the game, looking forward to the next competition

### **Encourage sportsmanship**

- As a spectator you need to role model sportsmanship. Model it in every action, reaction and every word that leaves your mouth.

### **Honour and acknowledge the efforts of all players**

- Says it all really

### **Respect referees, officials and their decisions**

- Treat all people with respect all the time and require the same of others

# Expectations of Organising an HPPA Event

1. Consult previous years review of this event from HPPA wiki.  
Draws for either a competitive or participatory event must not be made in isolation and wherever possible encourage maximum and equitable participation for all concerned.
2. Complete the RAMs for the event.
3. Pre event meeting (either in person or email at organiser's discretion) with all stakeholders where expectations are clearly outlined. Any variation to historic organisation is clearly communicated, discussed and agreed to.
4. All documentation for the event will be communicated to schools in a timely manner and put on the HPPA wiki prior to the event.
5. On the day the organising school has responsibility for set up and participating schools for completing their delegate responsibilities. The HPPA Fairplay Charter banner will be flown in a prominent position by organiser station.

**Disputes Process:** Organiser of the event decides if the concern is actionable immediately or is systemic and can go through the review process after the event. Systemic issues are discussed and planned for at the post event review.

In the event of a dispute remaining unresolved it then goes to a meeting with members of the HPPA sports wag for possible resolution. If this is unsuccessful it is handed to the HPPA exec to make a judgement and decision.

6. After the event it is the responsibility of the organising school to complete a post review, which involves getting feedback from all schools. The review is then placed on the HPPA wiki with the organisation documentation.
7. If surplus funds are available post event these are paid back into HPPA funds.

## **Descriptors for HPPA Events.**

**NB. Participants in HPPA events is limited to schools who are current financial members of the association and are current annual signatories to the HPPA Fairplay Charter**

**BP Technology Challenge.** Competitive. An opportunity for able students to compete in a problem solving technology challenge.

**Chess.** Competitive. An opportunity for children to compete in a chess competition.

**Cultural Festival.** Celebratory and Participatory. A event to celebrate the diversity of cultures within the area. Schools perform items with the audience.

**Dance Festivals.** Celebratory and Participatory. Children prepare school/Age group items to share with the audience. Held over four nights.

**Gymnastics Competition.** Competitive and requiring preparation. Teams and individuals perform a variety of practised routines which are judged.

**Hockey Field day.** Participatory and Fun. An opportunity for children to be involved in games of Hockey. Two round robins are played, one in the morning and one in the afternoon.

**Inter School Athletics.** Competitive. Two separate events are held on different days as an extension to a schools own athletics programmes. Best athletes compete in both track and field events.

**Inter School Cricket.** Competitive. Teams played restricted length games in the lunch hour in two pools and a final is played at the end of the season. When possible two games are played at Lloyd Elsmore Park.

**Inter School Cross Country.** Competitive and participatory. Two separate events held at Lloyd Elsmore Park. Schools have the option ( annually) to compete in the morning or in the afternoon. Preparation essential.

**Inter School Netball.** Competitive. Three grades A,B,C. Schools enter competitive teams into the appropriate grade. Those teams containing Saturday players should be entered into the A grade.

**Inter School Rugby.** Competitive. Weight restricted grades. Two pools. Top 4 teams are placed in different pools, i.e. Previous season 1<sup>st</sup> and 3<sup>rd</sup> in pool 1, 2<sup>nd</sup> and 4<sup>th</sup> in pool 2. Remaining teams are drawn randomly and placed in alternative pools. At conclusion of the pool matches there will be a semi final and final for each pool. Winner of each pool to play a final.

**Inter School Soccer.** Competitive. Nine a side teams play in one of four pools and the top two teams progress to Quarter, Semi and Final.

**Inter School Swimming.** Competitive. with A and B relays. Two separate events are run to cater allow us to work around camps etc. Schools are asked to enter a particular events on the basis of this or indicate whether either day suits them. ENTER EARLY.

**Koanga Festival.** Celebratory and Participatory. Held at different venues and involving different groups of schools. Local iwi involved in organisation with host school. Children perform school items.

**Mathex.** Competitive. An opportunity for able mathematicians to compete in a problem solving competition.

**Music Festivals.** Celebratory and Participatory. Held at different venues and involving different groups of schools. Children perform as a massed choir and also perform school items.

**Netball Field day.** Participatory and Fun. Children are encouraged to have a go at netball on one of two days. Numbers of teams per school may be restricted. One of these days may be used as a Grading Day for the netball Inter school competition.

**Rugby 7 a side Field day.** Participatory and Fun. Two weight restricted divisions. Teams play a round robin of games at Lloyd Elsmore Park.

**Soccer Field day.** Participatory and Fun. Yr 5 and Yr 6 play a round robin of games as separate divisions. Girls and boys in every team. Held over two days and teams per school entry numbers are restricted.

**Softball Field day.** Competitive and Fun. A day where children have the opportunity in Softball games. Held at Elm Park Reserve and supported largely by Pakuranga Schools though open to all.

**Speech Finals.** Competitive. There are two HPPA cluster groups that have separate finals for English. Schools send their own speech competition winner. All speeches in other languages ( Cantonese, Mandarin, Hindi, Maori, Samoan, Cook Islands, Tongan, French, Tagalog etc) are overall Auckland finals.

**Writers Quiz.** Competitive. Teams of children spend time through Term 2 reading a set of books that are then used as the basis for Quiz questions. Entries are sought early for this event.

