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|  | **GENERAL ACTIVITY RISKS** | | | | | | | | | | |
| **Water**: | | Groups will get water from their village where they are living. Avoid using villages being used by other groups | | | | | | **Toilets**: | Groups will use their villages designated toilets. Avoid using other villages toilets being used by other groups | |
| **Instructor Requirements** | * Have an understanding of the Activity * Manage their group professionally and safely * Ensure a first aid kit, radio and rescue kit is readily accessible in your area * Conduct pre use checks on the equipment, element, environment * Continually identify, manage and disclose hazards and risks * Clearly brief the group and ensure they understand their roles and can confidently perform them * Instructor to ensure all equipment is being used correctly, brief group on proper equipment care * Take ladders down when not in use, during all breaks * Fully induct helper into the AMP and relevant procedures and ensure they follow it * The ratio may vary depending on maturity age, experience and skills of the instructor, the conditions on the day, and the activities being undertaken | | | | | | | | | | |
| **Participant Requirements** | * Physically able to perform the task * Psychologically able to perform the task * Can understand and follow activity safety rules * No current or pre-existing medical injuries that effects the client’s safety * Have Appropriate Clothing based on the weather forecast and have closed toed footwear | | | | | | | | | | |
| **Policies** | Standard operating procedures, SMS, Calling a halt to an activity | | | | | | | | | | |
| **Weather Factors** | Cease activity during thunder & lightning and wait for 30min. Cease high rope activities in winds exceeding 30 knots / 60 km p/h. | | | | | | | | | | |
| **Group Specific Hazard** | | | **Severity** | **Potential** | **Management of Hazard** | | | | | | **Result** |
| Language barriers | | | **M** | **M** | See if someone can translate , Have them go after others in group so they can see what they need to do, Nonverbal communication, get them to communicate to you what they think they need to do | | | | | | **M** |
| Group distractions | | | **L** | **H** | Identify possible distractions with group to make them aware of the distractions, stop activity if a distraction is effecting the safety of activity and start only when distraction has been managed. | | | | | | **M** |
| Sunburn | | | **M** | **L** | Make sure group applies sun block, use shade around activity areas where possible. | | | | | | **M** |
| Dehydration | | | **M** | **L** | Have groups carry full water bottles before activity starts, use shade around activity areas where possible. | | | | | | **M** |
| ***Severity & Potential:*** | | *L = Low, M = Medium, H = High* | | | |  | ***Result****:* | *M = Minimizes Hazard, E = Eliminates Hazard* | | | |