

## 全國標準政策 -National Standards policy

### 前言

從 2010 年開始，紐西蘭的 1- 8 年級學童將統一使用全國標準(National Standards) 的讀、寫和計算能力作為成績評估。每年，學校會有最少兩次以書面向家長彙報他們孩子的學習進度和成績。

全國標準將為學童的閱讀、寫作和數學提供了指標，讓老師、學生及家長都有一個明確的概念；知道孩子在學習上的進展及下一步計劃。

### 家長的期盼- What parents can expect

國家黨主導的政府決心改善目前的教育水平。從 2010 新學年開始，1-8 年級的學童將受益於最新推出的全國標準政策 (National Standards Policy) 。這政策確保各小學和初中將會定期評估學生。學校會給學生在讀、寫和計算能力等方面進行評估，並將所得成績及基本情況向家長彙報。

學校以全國標準向家長彙報孩子在學習上的進展，也將他們的成績與其他同齡孩子相互比較。

### 為何推行全國標準 - Why National Standards

- 由於每五名小學生在畢業後，就有一個沒達到他們該懂的基本讀、寫和計算的能力。
- 實行全國標準將有助於及早挽救學習上有困難的學生，以確保他們得到需要的協助與支持，免得為時太晚。

以往，雖然許多學校都有測試評估法，卻沒有一個衡量成績的標準。全國標準將確保，無論學童就讀那所學校、採用何種測試、都將得到統一的標準；而每名學童的成績也能與全國的同齡學生做出比較。

很多家長不滿意學校只提供一份'**政治正確**'和'**糖衣**'式的學校報告。而全國標準將確保家長能獲得更直接了當，淺易明白的成績報告；也能從中真正了解到他們的子

女在學校究竟學了些什麼。

### **可靠有效的基準測試 - Reliable Benchmarks & Effective Testing**

學生們將會參加定期測試評估，學校也能夠可靠地衡量出他們在讀、寫和計算能力等方面的進展。評估目的是顯示學生在學習上的缺項與優勢，從而得知學生是否達到學習目標，及教學是否取得預期成果。

**這意味著：**家長與孩子本身對他/她在學校裡的學習進展有個更清晰的概念。

**也就是說：**

貴子女、他/她的老師和學校都會知道，孩子是否落後於其他同齡學生。

當孩子學習上出現問題時，學校可以及早干預，並加以協助。

學校可與家長和孩子為未來共同制定一個有效的學習目標。

無論與去年相比，或與他/她同齡的學童相比，家長能知道子女的學習有否進步。

### **簡易明瞭的成績報告 - Plain-LANGUAGE reporting**

所有小學和初中，將定期為家長及學生提供一份簡易、明瞭的書面報告，從中得知學生的學習進展。

每年至少兩次，家長會收到一份書面報告，其中包括：

以一個簡單形式指出貴子女在閱讀、寫作和數學等主要領域中的能力，是高於或低於全國標準。

這還可能包括以下各項：

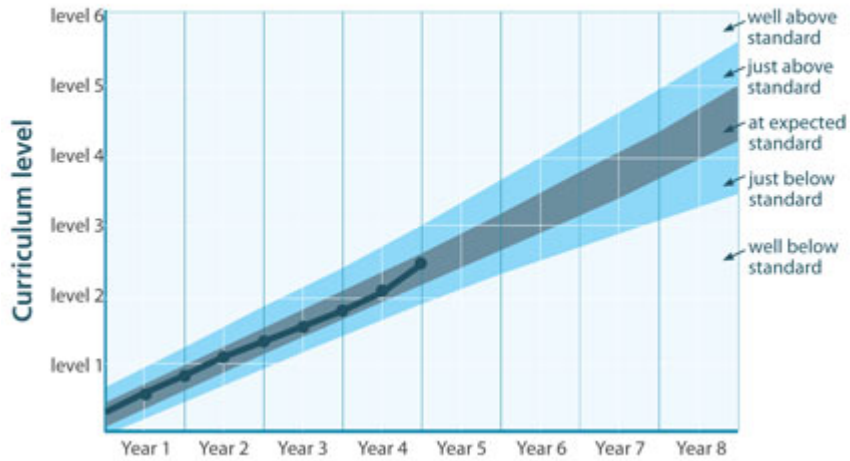
- Plunket-style 圖表 (見下面)
- 在全國標準中，貴子女的學習目標和所取得的進展。
- 孩子的學校如何協助他/她學習。
- 建議家長和其他家人如何在家協助孩子讀、寫和計算。
- 孩子得到一份以全國標準評估的成績表。

上述都只是最基本的內容，學校還將繼續提供其他重要信息，例如：

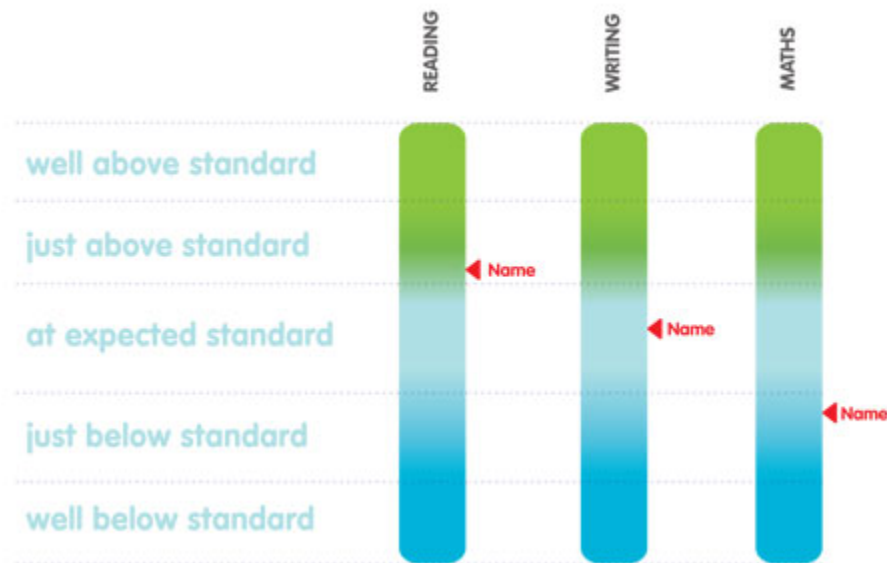
孩子在課堂上的行為、以及他/她在其餘學習領域中的表現。

- **Plunket-style**圖表是一個跟蹤兒童的身高和體重增長的圖表。全國標準就是做法這圖表的方式，衡量孩子在讀、寫和計算能力上的表現。

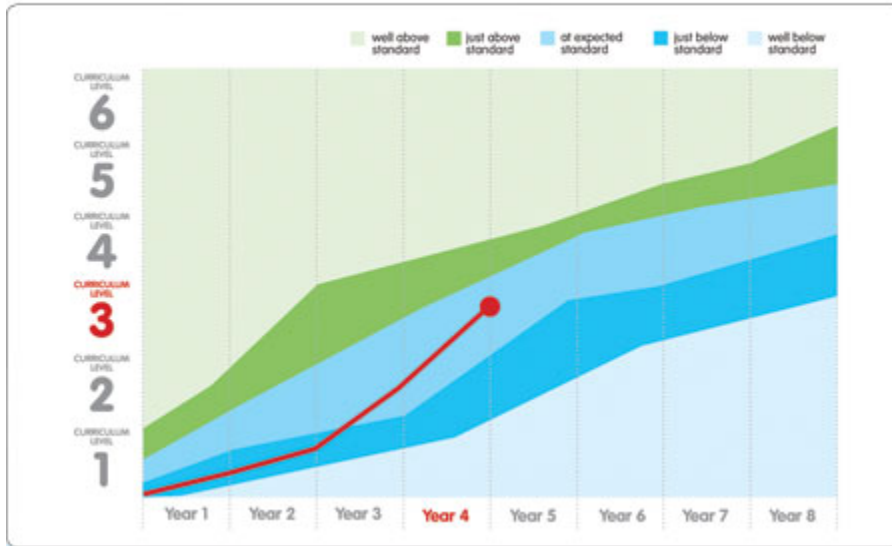
SAMPLE 1 - over time



SAMPLE 1 - snapshot



SAMPLE 2 – over time



SAMPLE 2 – snapshot



<b>READING</b>	well below standard	just below standard	at expected standard	just above standard	well above standard
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LEARNING PLAN

**First 6 months**

Jack's key goals for the first six months of school are to:

- count numbers forwards up to 20 and backwards from 20
- add/subtract by counting at the objects in a group up to 20
- solve simple on-weight problems by comparing two objects

**Mid-year meeting**

5pm, 14 June

Meet to discuss first six months and make a plan for the next six months.

**Second 6 months**

Jack's learning goals are to:

- talk about the main ideas and themes of fiction and non-fiction texts
- read and talk about five different texts of fiction, stories, poems, articles or other texts
- use a range of reading strategies to work out words and parts of stories

**Report to parents and child** 28 November

**End of year meeting**

4.30pm, 30 Nov

Meet to discuss past 12 months and make a plan for the following year.

YOUR CHILD'S PROGRESS

**Maths – Summary of Jack's progress after 6 months at school**

Jack has been to count up to 20 and count the number of objects (books up to 5, MPF account the coin count up to 20 but at first he has trouble remembering the names and order of numbers between 20 and 25. He can accurately count, share, double and halve when comparing two objects.

**Next steps**

**At school**

- Count forwards to 20 and backwards up to 20
- Solve problems by counting at the objects in a group up to 20
- Solve problems on two linked strings

The will provide JACK with one-on-one teacher time to develop these skills. It will be if Jack to talk about this with you.

**At home**

You can help Jack by:

- Playing the games in Jack's Maths Pack, especially the 'How many?' game to help with his counting
- Using addition and subtraction word problems, beads, dice, cubes, number line or top of a number line.

**Reading – Summary of Jack's progress at the end of Year 4**

JACK has met the expected National Standard in reading. This means he is at the expected level for his age. JACK's reading shows that he:

- can talk about story plots and structures
- can use reading strategies – like re-reading or using a dictionary – to work out the meaning of unknown words

**Next steps**

**At school**

- Use what we will be helping Jack do
- Read and find information from more complex stories and articles
- Express his opinions about the stories and understand what the author was thinking

**At home**

At home you can support Jack's reading by:

- watching a movie together and talking about the story – what bits he liked or didn't like, which character he liked best, and why?
- making a regular time to read quietly together.

**Writing – Summary of JACK's progress at the end of Year 6**

JACK is above the National Standard in writing. This means he is above the expected level for his age. JACK's writing shows he is:

- able to use strategies like mind mapping to plan what he is going to write
- can ask for feedback on his writing, and then respond to that feedback

**Next steps**

**At school**

- Use new skills to learn not what is required and be able to plan his writing
- re-read, edit and proofread his writing to check that it matches the questions for writing and be able to find and correct any problems.

**At home**

At home you can support JACK's writing by:

- encouraging him to write to friends and other members – family, friends, email
- reading different types of writing together such as newspapers, magazine articles, advertisements, talking about the style of writing and discussing your opinions about it.

## **對貴子女和學校的協助- Support for your child and school**

當貴子女的成績沒有達到全國標準時，政府會要求教師和校長馬上採取協助的行動。

教育當局將協助及確保學校擁有所需的資源及教具，以協助落後的學童提昇到符合全國標準的程度。

### **教育部將提供下列各種支助：**

- 針對有問題的學校，提供 2600 萬元的專業發展資金，以確保教師和學校提高教學技巧，以達到全國標準。
- 額外撥款 3600 萬元以針對學習上有問題的學生。
- 預備 7500 萬元聘請專業教師，以協助在學習及行為上有問題的學生。